

Open to any DIS staff who work for COP3 charters including those who contract through NPAs!



Creating Inclusive Related Services Workshop

Attend a practical, no-cost workshop aimed at expanding your use of inclusive Speech-Language and Occupational Therapy practices in schools.

Explore practical topics such as:

- Providing DIS services in a general education classroom
- Writing goals for the gen ed classroom
- Carryover and generalization
- Differentiating instruction
- Intervention and therapy activities
- Scheduling push-in services

Make a plan to start implementing inclusive services with support from the presenters and your peers!

\$200 stipend available to each school to stipend staff attendance or cover costs of NPA staff attendance for first 25 schools to register

Attend observational tours at WISH and monthly office hours to troubleshoot and refine your inclusion plan

WORKSHOP & SITE VISITS

ROUND 1 WORKSHOP (TK-5 focus)

November 17, 2023, 8 AM - 2:30 PM

WISH Charter Elementary Auditorium

6550 W. 80th Street, Los Angeles 90045

ROUND 1 TOUR (must attend workshop to join)

December 1st, 2023, 9 AM - 11 AM

WISH Charter Elementary

ROUND 2 WORKSHOP (Gr 6-12 focus)

April 12, 2024 8 AM - 2:30 PM

WISH Charter Elementary Auditorium

6550 W. 80th Street, Los Angeles 90045

ROUND 2 TOUR (embedded as a module during

the workshop, registrants will drive to our MS/HS

location for a tour- 1.9 miles). 10:30AM -12:00PM

WISH Community Middle & Academy High School

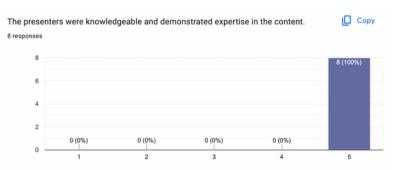
Campus: 7400 W. Manchester Ave, LA 90045

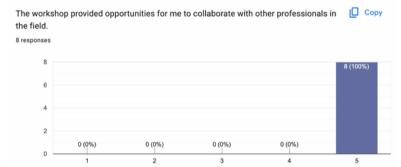


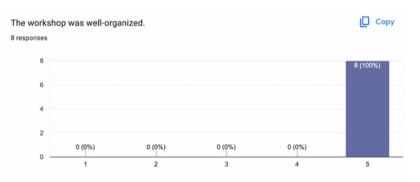


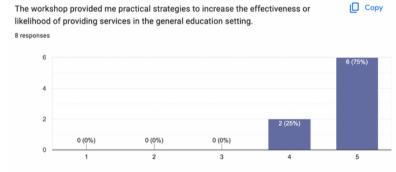


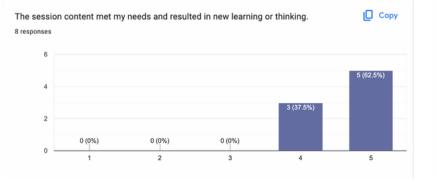
Creating Inclusive Related Services Workshop Participant Feedback











Share 2 key takeaways from the event.

8 responses

How to make push in more feasible

Inclusive RS can happen with effectiveness

I learned more about how speech collaboration in the classroom and that how inclusion is possible for everyone!

Inclusion is possible, sample push in therapy interventions

OT EQUIPMENT AND PUSH IN STRATEGIES

1. Rethinking how we use paraprofessionals to support generalization of skills. 2. Inclusive related services is doable

increase collaboration, ensure baseline is established in beginning of year

Being inclusive as much as possible for individual students based on resource availability