WE SUPPORT

- · Behavioral Emergency Reports (BER)
- · Behavioral Emergency Training
- · Classroom Management
- · Customized Behavior Related Trainings (based on your school/staff needs)
- · Expulsions
- · Functional Behavior Assessments (FBA)
- · Guidance Related to Discipline
- · Interim Placement Options
- · PBIS Facilitation: Tier I, II & III
- · Professional Development
- Suspensions
- · Technical Needs

PROFESSIONAL DEVELOPMENT OFFERED

- · Alternatives to Suspension
- · Behavioral Emergency Training
- · Connecting the Dots: IEP with BSP/BIP
- · Defusing Disruptive Behavior in the Classroom
- · Discipline Basics
- · Paraeducator Related Trainings
- · PBIS Facilitation: TIER I
- · Pre-Referral Intervention Manual (PRIM)
- · Responding to Behavior
- · STOIC Classroom Management Training
- · Supporting Students Through Reinforcement Systems
- · Supporting Students Through Visual Schedules
- · Supporting Teachers with Tier I Classroom Behavioral Prevention Strategies
- · Triggered, Now What?
- Webinars: Holding the Bar High: FBAs conducted by Staff/Vendors, Introduction to the Suspension & Expulsion Matrix, Three Types of Suspension, Interim Placement Procedures, and Suspension Reminders and Best Practice

"Discipline is helping a child solve a problem. Punishment is making a child suffer for having a problem. To raise problem solvers, focus on solutions not retribution."

L.R. KNOST

CHARTER OPERATED

PROGRAMS

MISSION STATEMENT

The Charter Operated Programs team empowers a community of charter schools to work together to build innovative, high quality educational programs and services for students with unique needs.

CONSULT TEAM

Founded in 2018, the Consult Team within Charter Operated Programs offer schools support, guidance and technical assistance by providing in-depth, student-specific supports related to behavior and mental health needs.

REQUEST FOR SUPPORT:

https://bit.ly/COPConsultTeam

LOS ANGELES UNIFIED SCHOOL DISTRICT
DIVISION OF SPECIAL EDUCATION | CHARTER OPERATED PROGRAMS

333 S. Beaudry Avenue, 17th Floor Los Angeles, CA 90017

www.copatlausd.net (213) 241-5430 CharterOperatedPrograms@lausd.net





"When students feel safe and supported, they are truly ready and able to learn."

LAURA WEAVER & MARK WILDING

WE SUPPORT

- · Adverse Childhood Trauma
- · Attendance Concerns and Resources
- · Bullying/Cyberbullying Resulting in Social Emotional Change in Disposition
- · Death of a Student/Staff
- · Grief/Loss

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AM: MENTAL

HEALTH

- · iSTAR and RARD Support
- · Re-entry
- · Resource and Referral Linkage
- · Safety Planning for Suicidal Ideation and Bullying Concerns
- · School/Community Violence
- · Social Emotional Learning
- · Special Considerations for Vulnerable Populations
- · Suicide Ideation/Attempt/Death by Suicide or Trauma
- · Self Injurious Behaviors
- · Threat Assessment & Risk Management (Active Threat and Identified Target)

PROFESSIONAL DEVELOPMENT OFFERED

- · Addressing Chronic Absenteeism in Charter Schools
- · Bullying Prevention and Management; Individual Safety Plan (ISP)
- · Crisis Preparedness, Response and Recovery
- · Professional Development
- · Psychological First Aid
- · Resilience Building Through a Traum Informed Lens
- · Self-Care, Compassion, Fatigue, and Compassion Satisfaction
- · Specific School Site Professional Development
- · Suicide Prevention, Intervention and Postvention; Self-Injury
- · Threat Assessment and Management
- Webinars: Best Practices in Working with Vulnerable Populations, Introduction to Trauma, What now?, and Suicide Postvention